

## **Program Learning Outcomes**

Upon graduation, we expect students minoring in Philosophy to demonstrate all four of the following program learning outcomes at the Basic Level. In addition, we expect students to demonstrate at least two of the following program learning outcomes at the Proficient Level.

### **1. Logic: Identify and assess the logic of arguments.**

- Identify arguments, distinguish premises from conclusions, distinguish validity from soundness, assess validity, and identify mistakes in reasoning. (Basic Level)
- Translate between ordinary language and symbolic language and apply proof techniques in symbolic logic to determine the validity of arguments for both sentential and predicate logic. (Proficient Level)

### **2. Topics: Identify and explain the central questions within major topics of philosophical research.**

- Identify and explain at least one central question within at least three topics of philosophical research. These include metaphysics, epistemology, ethics, philosophy of language, philosophy of mind, philosophy of action, philosophy of religion, philosophy of science, philosophy of mathematics, political philosophy, or philosophy of law (Basic Level).
- Describe one or more standard answers for these questions from within each of three central topics of philosophical research (listed above). (Proficient Level)

### **3. Ideas: Describe the contributions of major thinkers in the philosophical canon.**

- Describe at least one contribution for each of three of the major thinkers in the philosophical canon. This includes Plato, Aristotle, Aquinas, St. Anselm, Descartes, Hobbes, Locke, Hume, Kant, Mill, Nietzsche, Frege, Husserl, Russell, Wittgenstein, Anscombe, Lewis, Kripke, Quine, Rawls, Nozick, Thompson, and Singer. One of these three thinkers may come from outside this list. (Basic Level)
- Explain and assess at least one argument associated with each of three of the major thinkers (listed above). (Proficient Level)

### **4. Application: Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline, and/or apply knowledge from another discipline to a subject in philosophy.**

- Explain how the application of philosophical knowledge facilitates progress on the subject of their choice, or vice versa. (Basic Level)
- Discuss a subject in philosophy (from logic, topics, or ideas) from the perspective of another discipline or vice versa, showing multiple ways in which the disciplines can benefit from one another. (Proficient Level)